

Eighth Grade, Session 16

What's Up With Labels?

“I have a visual label that I can’t really change or decide how much I express it. I am always having to interact with people as a black man. I don’t have control over how people respond to what they see—I have to live my life in response to people’s perceptions or behaviors will be based on interacting with me.”—18-year-old student

- How does this quote impact your thinking about the power of labels?